## C.Benally Lesson Plans for Summer School 2014 $Week\ 1$

Reading /Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
State Standard	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.
Performance Objective	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world
Essential Questions	What is the Sumer School Theme? How does water shape life? Where are the major rivers/lakes? What is a population clock?	How does water shape life? Where are the major rivers/Lakes? What is a population clock?	Where are the major rivers/lakes? How does water shape life at the Glen Canyon Dam?	What are the 7 continents? Where are each of the continents located? Where are the major rivers/lakes?	What type of physical and cultural features make-up these continents? Where are the major rivers/lakes?
Bell work	Create a Flyer to match Summer School Theme: Water Shapes Life	Create a Flyer to match Summer School Theme: Water Shapes Life	GLEN CANYON DAM	Elements of Map VOC. Word Map Degrees, equator, meridians, north pole,	Elements of a Map Voc. Word Map: parallels, prime meridian, south pole.
Method Instruction	Direct Instruction Cooperative Learning Think Pair Share PBL				
Guided Practice	Poster/Flyer: Water Shapes Life	Population Clock	GLEN Canyon Dam Brochure	Location: 7 Continents	Location: Physical/Cultural Features

## Week 2

Reading /Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
State Standard	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.
Performance Objective	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world
Essential Questions	What are the different landforms? Where are the major rivers/lakes?	What are the forces that create landforms and how do they differ from each other? Where are the major rivers/lakes?	What are the forces that create landforms and how do they differ from each other? Where are the major rivers/lakes?	Where are the major rivers/lakes?	Where are the major rivers/lakes?
Bell work	My story book of Kaibetoney Farm at Movenave, AZ	7 Continents; 5 lakes: Superior, Huron, Erie, Ontairo, Michigan	Elements of a Map	Parallels and Meridians, Degrees, Equator, North Pole	Prime Meridian, South pole.
Method Instruction	Direct Instruction Cooperative Learning Think Pair Share PBL				
Guided Practice	Different Landforms	Forces/create landforms	Forces/Create Landforms	Rivers/Lakes	Rivers/Lakes

## Week 3

Reading /Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
State Standard	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.	UW.G7.4SS.C1.PO4 R07-S3C2-03.
Performance Objective	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world	Locate physical and cultural features (e.g. continents, significant waterways, mountain ranges, climate zones, major water bodies, landforms) through the world
Essential Questions	What are cultural features?	What are the 5 themes of geography?	What are the different landforms? What are the forces that create landforms and how are they different from each other?	What are the different climate zones? Where are they located	How does climate impact the vegetation of an area?
Bell work	Cultural features Vs. Physical Features	5 themes of Geography	Landforms	Climate zones	Vegetation
Method Instruction	Direct Instruction Cooperative Learning Think Pair Share PBL				
Guided Practice	Different Cultural features	5 Themes of Geography; Projects	Different landforms	Different climate zones	Climate and vegtation